## **In Preparation For**

## PSLE ENGLISH LANGUAGE PAPER 2

Set 1

Total time: 1 h 50 min



1.	The stalactites in this enormous cave since centuries ago.	
	<ul> <li>(1) has formed</li> <li>(2) had formed</li> <li>(3) has been forming</li> <li>(4) have been forming</li> </ul>	(
2.	After Andy had washed up and his breakfast, he did his homework.	
	(1) eat (2) ate (3) eaten (4) eating	(
3.	Nowadays, there are people who do not own a mobile phone.	
	(1) any (2) few (3) much (4) a little	(
4.	Neither Veron nor her friends swimming. They do not even own swimm costumes.	ming
	<ul><li>(1) enjoy</li><li>(2) enjoys</li><li>(3) enjoyed</li><li>(4) enjoying</li></ul>	(
5.	Joanne barely has the opportunity to go shopping with her friends, she?	,
	(1) has (2) does (3) hasn't (4) doesn't	(



6.	go on	you are accompanying Tommy, I will allow him to go to the beach. He is too	young	to -
	(1) (2) (3) (4)	Since Unless Despite Although	(	)
7.	She _	not fall asleep as she was afraid of the dark.		
	(1) (2) (3) (4)	must could might should	(	)
8.	By th	e time the police arrived, Hidayah consciousness.		
	(1) (2) (3) (4)	lost has lost had lost was losing	(	)
9.	If I	you, I would check my work during the examination.		
	(1) (2) (3) (4)	am are was were	(	)
10.	Leon	did not study and resorted cheating during the test.		
	(1) (2) (3) (4)	in to by on	(	)

For each question from 11 to 15, four options are given. One of them is the correct answer (5 marks)

11.	Every	one makes mistakes. No one is		
	(1) (2) (3) (4)	infallible invincible incredible indomitable	(	)
12.		was rather and we did not have to probe much before she told us exact pappened.	tly wl	ıat
	(1) (2) (3) (4)	outgoing accessible forthcoming approachable	(	1
	(-)	of fractions of the state of th		,
13.		an tried to some humour into the lesson when he noticed some pupils ting and looking bored.		
	(1) (2) (3)	input inject insert		
	(4)	induce	(	)
14.	The v	volleyball finals had to be to a later date due to the bad weather.		
	(1) (2) (3)	put up put on put off		
	(4)	put out	(	)
15.	The g	graduating pupils had the to go on an overseas trip as a post-examinat ity.	ion	
	(1) (2)	right power		
	(3)	privilege	(	1
	(4)	advantage	(	J



For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). (5 marks)

\_

Christopher Columbus was an Italian explorer who sailed across the Atlantic

Ocean in 1492, hoping to find a route to India. Usually, the crew on his ship were

unwilling sailors. Some went on the voyage to escape prison, others did so by royal

(16)

decree. They were afraid to go on a long voyage into uncharted waters.

(17)

One night, the men saw a bolt of fire falling from the sky. Many of them were

nervous and upset as they interpreted this as a bad omen. They did not want to meet

(18)

with any mishap. There was strong resentment among the sailors and a mutiny almost

resulted. Columbus tried to  $\underline{\text{encourage}}$  them and told them it was futile to grumble. He (19)

also <u>clearly indicated</u> his resolve to continue on the journey. The sailors obeyed his **(20)** 

orders simply because they believed in him.

16.	(1) (2) (3) (4)	skeptical reluctant indecisive recalcitrant		(	)
17.	(1)	isolated			
	(2) (3)	unknown inaccessible			
	(4)	uninhabited		(	)
18.	(1)	flustered			
	(2)	intrigued			
	(3)	frustrated			
	(4)	overwhelmed		(	)
19.	(1)	console			
	(2)	condone			
	(3)	instigate		_	_
	(4)	reassure		(	)
20.	(1)	implied			
	(2)	revealed			
	(3)	suggested		_	_
	(4)	expressed		(	)



### Villas Country Club presents

# **Bubble Kids**Scuba Diving Course

Bubble Kids Scuba Diving Course is as fun as it sounds - a chance for kids to blow bubbles by scuba diving. This course is aimed at exposing children to the unique aquatic environment where they will be challenged to step out of their comfort zone. With a professional instructor, they will learn the basics of scuba diving. Diving equipment will be provided.

## Is your child ready to take on a new challenge?

#### Requirements

For children 9 to 12 years of age only.

Need to know how to swim.

Swimming attire to be worn during the course.

#### **Fees**

Members: \$95

Non-members: \$120



Members' Promotion!

Capture the moment and get your photo taken underwater at no extra cost.\*\*

Offer exclusive to Villas Country Club members only.

Usual Price: \$20 for every photo

\*\* Offer is limited to one photograph per participant.



Be the first 30 to sign up and get a 20% discount and a Villas Country Club kids' polo shirt for free.

Submit your registration forms by 20 May 2021.



## **About the course**

Modern dive training uses methods and techniques that have advanced over decades. Most accidents can be



avoided with calm and rational thinking. In the unlikely event of an emergency, children are in good hands. Our instructors have advanced training in first-aid techniques and know how to handle emergency situations. Because of this, scuba diving is one of the safer recreational activities in which your child can participate.

Prior to the pool session, the instructor will conduct a briefing session on the basics of diver safety. The pool session will first take place in the shallow pool where the children will don their equipment and practise breathing from the scuba tank. Once they gain confidence, they will progress to the deep pool! Under the supervision of the instructor, they will practise swimming underwater with full scuba gear.



Parents must complete a medical questionnaire that asks about the child's medical and psychological conditions that could pose a problem while diving. If necessary, a doctor's letter should be produced to certify that the child is fit to dive.

## Testimonial

"Two thumbs up! Absolutely fantastic instructors who shared their knowledge with patience and professionalism. I can't thank them enough for the encouragement they showed to Ken. Now, he is a more confident boy and is looking forward enthusiastically to the next diving course!"



Mrs. Emma Tan Mother of Ken Tan



21.		t is the purpose of the question "Is your child ready to take on a new challenge?" in rtisement?	n the
	(1) (2) (3) (4)	to caution parents against the risks of scuba diving to attract only adventurous participants for the course to urge parents to encourage their children to try a new activity to check whether parents find scuba diving a challenging activity	(
22.	Whic	ch of the following is a requirement for all participants?	
	(1) (2) (3) (4)	Participants must be dressed in their swimming attires. Participants must be members of Villas Country Club. Participants must be at least eleven years old. Participants must know how to dive.	(
23.	Base	d on the advertisement, the main aim of the course is to	
	(1) (2) (3) (4)	encourage children to learn how to swim promote the sale of scuba diving equipment expose children to the basics of scuba diving allow children to enjoy the fun of blowing bubbles in water	(
24.	One	who is among the first 30 participants to sign up will get	
	(1) (2) (3) (4)	a \$20 discount and a free polo shirt a 20% discount and a free polo shirt a \$20 discount and a free photograph a 20% discount and a free photograph	(
25.	Scub	a diving is deemed to be reasonably safe because	
	(1) (2) (3)	the children are unlikely to encounter emergency situations most instructors have decades of experience in diving methods and techniques the children will be taught how to remain calm and rational during emergency situations	
	(4)	the instructors are trained in first-aid techniques and know how to handle emer	rgenc
			(



26.	The B	ubble Kids Scuba Diving Course starts with		1
	(1) (2) (3) (4)	a briefing session on the basics of diver safety practising breathing in the shallow pool practising breathing in the deep pool donning of equipment	(	)
27.	Ten-y	ear-old Tommy has a slight medical condition. He		
	(1) (2) (3) (4)	can participate in the scuba diving course cannot participate in the scuba diving course has to be certified fit by a doctor before participating in the scuba diving course has to seek approval from his parents before participating in the scuba diving co	urse (	)
28.		ding to Mrs. Emma Tan, which of the following words can be used to describe the actors?	divin	ıg
	(1) (2) (3) (4)	generous confident enthusiastic encouraging	(	)



There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

from

(K)

on

(N)

this

(G)

#### EACH WORD CAN BE USED ONLY ONCE.

(D)

(A)

between

(B)	as	(E)	by	(H)	in	(L)	out	(P)	to	
(C)	be	(F)	for	(J)	of	(M)	these	(Q)	with	
Gra	phology, as	hand	lwriting	analysis	is for	mally know	n, gaine	d promin	ence in the	: 19 <sup>th</sup>
century as	a determina	nt of	personal	ity and c	haract	er. Accordir	ig to a gr	aphologi	st, handwrit	ing is
a mirror (	of one's per	sonal	ity as it	capture	s the	impulses _	(29)	a persoi	n's thoughts	and
	n paper. Har									
Cor	Commonly, one will see large-sized handwriting an indication of the person (31)									
having an extroverted personality – someone who has a broad perspective of life, shows a need										
(32)	recognition, sees the big picture and has low boredom level. Small-sized handwriting, on (32)									
the other h	and, may co	me fr	om some	one who	is on	the reserve	d side	(33)	person may	show
better cond	centration an	ıd gre	ater abili	ty(34]	acl <b>)</b>	hieving a go	al.			
The	e pressure o	ne ex	xerts in l	nandwrit	ing ex	hibits dept	n of emo	otion. In	other words	s, the
heavier yo	u press	35)	the per	, the de	eper y	our emotio	ns are. I	nconsiste	nt pressure	may
indicate on	heavier you press the pen, the deeper your emotions are. Inconsistent pressure may (35) indicate one's lack of motivation and vitality.									

There are many features to look \_\_\_\_\_ for in a piece of handwriting. Other than the size

(36)

and pressure mentioned above, a more accurate assessment can only be made \_\_\_\_\_

other features as well. It is the combination of features, and the interaction \_

enable a full and clear interpretation.



Acid rain describes any form of precipitation with high levels of nitric and sulfurio
(39)
acids. Rotting <u>vegeetasion</u> and erupting volcanoes release some chemicals that can
cause acid rain, but most acid rain falls because of human activities. The biggest
(40) <u>kulpret</u> is the burning of fossil fuels by coal-burning power plants and factories.
(41) Acid rain <u>have</u> many ecological effects, but none is greater than its impact on
(42)
lakes and streams. It makes waters acidic and causes them to abbzorb the aluminum
(43)
that <u>made</u> its way from soil into lakes and streams. This <u>combine</u> makes waters toxic to
(45)
many aquatic animals. Acid rain also damages forests, aspaircially those at higher
(46)
elevations. The effects of acid rain leave trees and plants less able to <u>weestan</u> cold
temperatures, insects and diseases. The only way to fight acid rain is by curbing the
(47)
releasing of the pollutants that cause it. Many governments have tried to curb emissions
(48)
by cleaning up smokestacks and <u>promoted</u> alternative fuel sources. However, even it
(49)
acid rain could be stopped today, it would still take many years from its harmful effects
(50)
to <u>dissapeer</u> .



Fill in each blank with a suitable word. (15 marks)

Acrophobia is defined as a fear of heights. Individuals having the fear of heights generally
tall buildings or even standing on high hills or balconies. It mostly affects the (51)
recreational one can enjoy. However, in extreme cases, the phobia can (52)
a person's ability to live a normal life. Using escalators in a shopping mall can  (53)
panic attacks for some people, while others may experience dizziness while (54)
driving on bridges. Some people may find so burdened by this phobia that simple (55)
tasks, such as climbing a ladder to change a light bulb, seem to complete. (56)
Fear is a natural survival instinct that keeps humans and animals alert to potential dangers
and is to as the fight-or-flight response. To be a phobia, the fear (57)
of heights must be excessive and unrealistic. Thus, the symptoms of the fear must be in excess of
what the actual situation calls for or must cause impairment and distress in the (59)
individual. A full-blown panic attack resulting the fear of heights can cause (60)
breathlessness, loss of control and even thoughts of dying.
most types of phobias, acrophobia stems from the unconscious mind that
(61)
tries to create a protective mechanism. Acrophobics to experience negative
thoughts quickly and automatically, so much so that they are often unaware of them. Emotional
trauma in the past, such as a tragic event one associates with heights, or sometimes seen in fictional
in movies, can be a catalyst for such phobias.  (63)
Cognitive-behaviour therapy sessions are used to help people cope with their fear of
heights. These sessions on discovering and targeting the negative thoughts
associated with heights. A great deal of commitment is necessary to the fear of the fear of
heights. Sometimes, drugs can be prescribed to help the individual calm the mind and ease anxious
thoughts.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the (10 marks) meaning of the given sentence(s).

66.	The doctor diagnosed the patient's condition accurately. This allowed the right medicine to be
	prescribed.
	The doctor's accurate
67.	If you do not have the experience, you will not get the job.
	unless
68.	The two shopping malls are linked by a bridge.
	Linking
69.	Darren was absent from school. Darren missed many lessons.
	Due to Darren's
70.	Mr. Tan was with his wife. They went into the restaurant.
	Together with

5

10

15

20

25

30

35

We sat on the cool sand, peering through the dusty half-light at a turtle. We were all dressed in dark clothing, which helped us to blend in with the surrounding darkness. The turtle dug a pit with her strong front flippers and then dug more precisely with her hind flippers. She went about her business unhurriedly. Finally, a little chamber for her eggs was formed. One by one, her eggs plopped out and hit the sand.

Behind us, we heard the soft crackling of egg shells as the hatchlings broke out. Like clockwork toys, they flapped furiously as they made their dash to the water. We had to squint in the dark to follow their progress to the sea and their new life. Someday, these turtles would return to the same spot to do the same. We were not allowed to bring along a torchlight because bright lights would make it difficult for them to capture images of the beach.

The next morning, we swam with the mother turtles in the shallow waters. We found some floating plastic bags and litter, which we promptly hauled up and discarded into the bins found on the beach. There was a possibility that the turtles might ingest them if we did not remove them from the waters. We were surprised to spot a giant turtle stranded on the beach. Her mottled grey-green shell looked just like an algae-covered boulder. The receding tide had led her into an impasse and she was trapped between the rocks. Four of us helped to lift her 180 kilograms body from the prison until she could heave herself towards the water. As soon as she reached the waters, her formidable front flippers swung into action and she swam away effortlessly. She was lucky to be rescued.

After dinner, we decided to visit the beach an hour earlier to ensure a clear view of the hatchlings. Other resort guests had the same idea and we were rewarded with the sight of dozens of baby turtles clambering over the dunes and scrambling towards the water under the crimson hues of the evening sky.

Instantly, seagulls swooped in. We were horrified to see them pecking off the hatchlings at will. The hatchlings were just too easy to spot in the clear water. Whenever they surfaced to breath, the seagulls snatched them up. The briefing by the resort was unambiguous — let nature take its course. However, we could stand only so much torment watching the delicate, beautiful creatures being chomped on. Some guests rushed forward to frighten the birds away. I joined in the rescue effort, splashing and shouting at the seagulls.

After a few minutes of commotion, we went back to sit on the beach and watch the rescued babies head out to sea. We thought we might have helped the hatchlings and were pleased with ourselves as the hatchings dived between the waves. However, such satisfaction was short-lived.

"Is that a mother turtle out there?" one guest asked. It soon became apparent that what looked like turtle flippers were actually fins. The reef sharks were gathering for their supper. This time, no brave saviour offered to swim out and fend the sharks off.

71. For the interest of the turtles, it was important for the writer and other guests to abide by certain guidelines. State the purpose of each of the following guidelines. [3 m]

Guideline	Purpose
wear dark clothing to a turtle-watching session	
do not use a torchlight during a turtle-watching session	
do not throw rubbish into the sea	

According to	the passage, what were two activities resort guests could engage in? [2 m]
	from lines 12-15 tells us that the writer and other resort guests wasted no timp the waters? [1 m] $^{\circ}$
-	e giant turtle "lucky to be rescued" (line 20)? Support your answer with from the passage. [2 m]

75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3 m]

Word(s) from the passage	What the word(s) refer(s) to
business (line 4)	
the same (line 9)	
prison (line 18)	



	76
$\mathbf{H}$	

Which two-word phrase from lines 25-2 they liked? [1 m]	27 tells us that the	seagulls ate as many hatchlin
Daged on the stary state whether each	statement in the ta	ble below is two on folgo the
Based on the story, state whether each sone reason why you think so. [3 m]		
	True/ False	Reason
one reason why you think so. [3 m]		

79.	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. $[1\ m]$
	The writer saw seagulls.
	The writer swam with mother turtles.
	The writer saw a turtle laying eggs.
80.	Do you think nature had a way of taking its course? Support your answer with information from the passage. [2 m]

## **Solutions**



## **In Preparation For**

## PSLE English Language Paper 2

## Set 1

#### 1. **4**

The **stalactites** in this enormous cave <u>have been forming</u> **since** centuries ago.

The word 'stalactites' is plural in form, hence 'have' is used. The present perfect continuous tense is used for an action in the past that still affects the present or is just finishing, hence 'have been forming' is the answer.

#### 2. 3

After Andy **had washed up** and <u>eaten</u> his breakfast, he **did** his homework.

Andy washed up and ate his breakfast first. After that, he did his homework. The past perfect tense is used for an action that was completed before another took place, hence '(had) eaten' is the answer.

#### 3. **2**

Nowadays, there are <u>few</u> people who **do not** own a mobile phone.

We use 'few' for a small number of countable nouns like people. 'Any' is usually used in negative sentences and questions. 'Much' and 'a little' are used for uncountable nouns.

#### 4. 1

Neither Veron nor her **friends** <u>enjoy</u> swimming. They do not even own swimming costumes.

For such sentences, the verb always agrees with the subject nearest to it. Since the subject 'friends' is in the plural form, the verb must also be in the plural form. Hence, the verb 'enjoy' is the answer.

#### 5. 1

Joanne **barely** has the opportunity to go shopping with her friends, <u>has</u> she? 'Barely' means almost not. 'Joanne barely has the opportunity to go shopping with her friends' is a negative statement. Hence, a positive question-tag 'has she?' is used.

#### 6. **1**

<u>Since</u> you are accompanying Tommy, I **will allow him** to go to the beach. He is too young to go on his own.

'Since' is a conjunction used to give a reason for something.

#### 7. 2

She could not fall asleep as she was afraid of the dark.

In this sentence, the modal 'can' is used to express ability. The sentence is in the past tense, hence 'could' is used. The negative form of 'could' is 'could not'.

#### 8. 3

By the time the police **arrived**, Hidayah <u>had lost</u> consciousness.

Hidayah lost consciousness first. After that, the police arrived. The past perfect tense is used for an action that was completed before another took place, hence 'had lost' is the answer.



#### 9. 4

If I were you, I would check my work during the examination.

The clauses with 'if' are called conditional clauses. The simple past tense (in this sentence, 'were') is used in the conditional clause to show that things are unlikely to happen. The verb in the other clause is in the present conditional tense.

#### 10. **2**

Leon did not study and resorted to cheating during the test.

The preposition 'to' follows the word 'resort'.

resort to: to do or use something especially because no other choices are available

#### 11. **1**

Everyone makes mistakes. No one is infallible.

infallible incapable of making mistakes

invincible incapable of being defeated or conquered so extraordinary as to seem impossible cannot be subdued or overcome

#### 12. **3**

Judy was rather <u>forthcoming</u> and we did not have to probe much before she told us exactly what had happened.

outgoing friendly and socially confident easy to approach, reach, enter or use

forthcoming frank and candid approachable easy to meet or deal with

#### 13. **2**

Reagan tried to <u>inject</u> some humour into the lesson when he noticed some pupils fidgeting and looking bored.

input contribute ideas, information or suggestions to a discussion

inject introduce something new or different

insert put or place in

induce bring about, produce or cause

#### 14. **3**

The volleyball finals had to be <u>put off</u> to a later date due to the bad weather.

put up build or erect

put on increase or add; present a stage or play; clothe oneself in

put off postpone or delay put out extinguish a fire or light

#### 15. **3**

The graduating pupils had the <u>privilege</u> to go on an overseas trip as a post-examination activity.

right a claim or title power ability to do or act

privilege special advantage or right possessed by an individual or group advantage a condition or circumstance that puts one in a favourable or superior

position

16.	2	
	skeptical reluctant indecisive recalcitrant	having an attitude of doubt unwilling not able to make decisions quickly and effectively resisting authority or control; not obedient or compliant
17.	2	
	isolated unknown inaccessible uninhabited	not near to other places unchartered very difficult or impossible to travel to or reach not occupied or lived in by people
18.	1	
	flustered intrigued frustrated overwhelmed	nervous and upset intrigue: make interested or curious having feelings of dissatisfaction or lack of fulfilment overwhelm: overcome completely in mind or feeling
19.	4	
	console condone instigate reassure	lessen the grief, sorrow or disappointment of disregard or overlook something illegal or objectionable urge, provoke or incite to some action encourage
20.	4	
	implied revealed suggested expressed	imply: indicate or suggest without being clearly stated reveal: make known suggest: mention or introduce for consideration clearly indicated

#### 21. **3**

The purpose of this question is to urge parents to encourage their children to try a new activity. The key phrase is 'is your child ready'.

#### 22. **1**

The requirements are '9 to 12 years of age', 'need to know how to swim' and 'swimming attire to be worn during the course'.

#### 23. **3**

This course is aimed at exposing children to the unique aquatic environment where they will be challenged to step out of their comfort zone.

#### 24. **2**

Be the first 30 to sign up and get a 20% discount and a Villas Country Club kids' polo shirt for free.

#### **25. 4**

Our instructors have advanced training in first-aid techniques and know how to handle emergency situations. Because of this, scuba diving is one of the safer recreational activities in which your child can participate.



26.	1
	Prior to the pool session, the instructor will conduct a briefing session on the basics of diver safety.
27.	3
	If necessary, a doctor's letter should be produced to certify that the child is fit to dive.
28.	4
	I can't thank them enough for the encouragement they showed to Ken.

29.	J	The preposition 'of' is used to indicate the specific thing belonging to a more general type.	
30.	The preposition 'to' is used to indicate whose opinion, attitude or knowledge is being referred to.		
31.	В	'As' is used to indicate that someone or something is considered or described in a particular way.	
32.	F	The preposition 'for' is used to indicate the obtaining of.	
33.	N	'This' is a demonstrative pronoun used to point to something specific (in this case, 'someone who is on the reserved side')	
34.	Н	The preposition 'in' is used for expressing something as an integral part of an activity.	
35.	K	The preposition 'on' is used to indicate physical contact with a surface.	
36.	36. L 'Look out' is a phrasal verb. look out: be vigilant and take notice		
37.	E	The preposition 'by' is used to indicate the means of achieving something.	
38.	D	The preposition 'between' is used to indicate a connection or relationship involving two or more parties.	

39.	vegetation	Spelling	
40.	culprit	Spelling	
41.	has	The subject is 'acid rain', which is uncountable. Hence, the singular verb is used.	
42.	absorb	Spelling	
43.	makes	The subject is 'aluminum', which is uncountable. Hence, the singular verb is used. The simple present tense is used in this sentence.	
44.	combination	Form the noun 'combination' from 'combine'.	
45.	especially	Spelling	
46.	withstand	Spelling	
47.	release	Form the noun 'release' from 'releasing'. Gerund is not used.	
48.	promoting	The gerund 'promoting' is used.	
49.	for	Preposition	
50.	disappear	Spelling	

51.	avoid/dislike	59.	significant/ severe
52.	52. activities		from
53.	hinder/ affect	61.	Like
54.	trigger	62.	tend
55.	themselves	63.	scenes
56.	impossible	64.	focus
57.	referred	65.	overcome
58.	considered		

- 66. The doctor's accurate diagnosis of the patient's condition allowed the right medicine to be prescribed.
- 67. You will not get the job unless you have the experience.
- 68. Linking the two shopping malls is a bridge.
- 69. Due to Darren's absence from school, he missed many lessons.
- 70. Together with his wife, Mr. Tan went into the restaurant.



Guideline	Purpose
wear dark clothing to a turtle-watching session	to blend in with the surrounding darkness
do not use a torchlight during a turtle-watching session	to allow the turtles to capture images of the beach clearly
do not throw rubbish into the sea	to prevent the turtles from ingesting any rubbish

- 72. Resort guests could swim with the turtles, and watch the turtles and hatchlings on the beach.
- 73. promptly
- 74. It was difficult to spot the turtle as her shell looked like an algae-covered boulder. It was physically demanding to rescue the turtle as four people were needed to lift her heavy body. 75.

Word(s) from the passage	What the word(s) refer(s) to
business (line 4)	the activity of digging a pit
the same (line 9)	laying of eggs
prison (line 18)	the rocks between which the large turtle was trapped

- 76. The other guests had also decided to visit the beach an hour earlier to ensure a clear view of the hatchlings.
- 77. at will
- 78.

	True/ False	Reason
The sea was polluted.	True	There were floating plastic bags and litter in the sea.
It was difficult to spot hatchlings in the sea.	False	The hatchlings were easy to spot in the clear water of the sea.
The resort guests were successful in frightening the seagulls away.	True	After the commotion, they watched the rescued babies head out to sea.

79. 3, 2, 1

80. Yes. The hatchlings could be saved from the seagulls, but they eventually could not be saved from the reef sharks.

